

## Research for social change, critically examined

### Course curriculum

Help us build the course curriculum: if you have suggestions for this list, please e-mail Bjørn Torgrim Ramberg [b.t.ramberg@csmn.uio.no](mailto:b.t.ramberg@csmn.uio.no) and Hanne Hagtvedt Vik [h.h.vik@iakh.uio.no](mailto:h.h.vik@iakh.uio.no), we're happy to include additional titles.

Mandatory readings:

[Bas van der Vossen](#), [In defense of the ivory tower: Why philosophers should stay out of politics](#), *Philosophical psychology*, 1045-1063, published online 27 Oct. 2014

Michael L. Frazer, [Activism and Objectivity in Political Research](#), *Perspectives on Politics*, forthcoming in *Perspectives on Politics*.

Craig Calhoun, "Foreword" in Charles R. Hale (ed), [Engaging Contradictions: Theory, Politics, and Methods of Activist Scholarship](#), University of California Press, 2008, xiii-xxvi

Charles R. Hale "Introduction" in Charles R. Hale (ed), [Engaging Contradictions: Theory, Politics, and Methods of Activist Scholarship](#), University of California Press, 2008, 1-31

Lara Montesions Coleman, "Ethnography, Commitment, and Critique: Departing from Activist Scholarship", *International Political Sociology* (2015) 9, 263–280, <https://doi.org/10.1111/ips.12096>

Patricia Hill Collins, "Looking back, moving ahead: Scholarship in Service to Social Justice," *Gender and Society*, February 2012, Vol. 26, No. 1 (February 2012), pp. 14-22, Sage Publications, Inc. Stable URL: <https://www.jstor.org/stable/23212234>

Sharon Crasnow, *Feminist Philosophy of Science: Values and Objectivity*, *Philosophy Compass* 8/4 (2013): 413–423. <https://doi.org/10.1111/phc3.12023>

### Suggested readings:

Blogpost with references to ongoing debates:

Jill Delson, [Philosophy & Activism](#), Blogpost 15 April 2022, DailyNous

Anthology with chapters on different aspects:

[Charles R. Hale](#) (ed), [Engaging Contradictions: Theory, Politics, and Methods of Activist Scholarship](#), University of California Press, 2008.

Arguments by a variety of researchers on activism in research on language and teaching:

Donaldo Macedo (ed), [Decolonizing Foreign Language Education: The Misteaching of English and Other Colonial Languages](#). Routledge, 2019.

Activism, intersectionality, scholarship

[Julia Sudbury](#) and [Margo Okazawa-Rey](#), [Activist Scholarship: Antiracism, Feminism, and Social Change](#), Routledge, 2009.

The notion of "scholar/activist" in research on education:

Michael W. Apple, [Critical Education, Critical Theory, and the Critical Scholar/Activist](#), *Educational Policy* 2018 33:7, 1171-1179.

Michael W Apple, [Challenging the epistemological fog: The roles of the scholar/activist in education](#), *European Educational Research Journal* 2016, Vol. 15(5) 505–515.

Zeus Leonardo, A Response to Michael W. Apple's "Theory, Research, and the Critical Scholar/Activist", Volume 39, Issue 2, *Educational researcher*, <https://doi-org.ezproxy.uio.no/10.3102/0013189X1036259>

Tilley, Susan A.; Taylor, Leanne, [Complicating Notions of "Scholar-Activist" in a Global Context: A Discussion Paper](#), *Journal of the International Society for Teacher Education*, v18 n2 p53-62 2014

On autoethnografi, decolonization and positionality:

Nuraan Davids, [Out of Place: An Autoethnography of Postcolonial Citizenship](#), African Minds publisher (open access) 2022.

Engaged versus activist?

Julia Rouse and Helen Woolnough, Engaged or Activist Scholarship? Feminist reflections on philosophy, accountability and transformational potential, *International Small Business Journal: Researching Entrepreneurships*, 2018, Vol 36(4) 429-448, Sage Publications, <https://doi.org/10.1177/0266242617749688>[tps://doi.org/10.1177/0266242617749688](https://doi.org/10.1177/0266242617749688)[tps://doi.org/10.1177/0266242617749688](https://doi.org/10.1177/0266242617749688)

On human rights:

Corinne Lennox & Yeşim Yaprak Yıldız (2020) [Activist scholarship in human rights](#), *The International Journal of Human Rights*, 24:1, 4-27, DOI: [10.1080/13642987.2019.1661242](https://doi.org/10.1080/13642987.2019.1661242)

On community-based participatory action research:

Linda Liebenberg, [Thinking Critically About Photovoice: Achieving Empowerment and Social Change](#), *International Journal of Qualitative Methods Volume 17*: 1–9.

Adria Goodson, Composing an Undivided Life as an Activist/Scholar: methods for practicing engaged social movement scholarship, *The Oxford Handbook of Methods for Public Scholarship*, Patricia Leavy (ed.), OUP, 2019. <https://doi.org/10.1093/oxfordhb/9780190274481.013.22>

How psychologists can contribute to social change:

Nadal, Kevin L. [“Let’s get in formation”: On becoming a psychologist–activist in the 21st century](#). *American Psychologist*, Vol 72(9), Dec 2017, 935-946

On climate activism and research:

Marco Armiero and Salvatore Paolo de Rosa, Climate Insurgency between Academia and Activism: An Interview with David N. Pellow, *Social Text* (2022) 40 (1 (150)): 157–164. <https://doi.org/10.1215/01642472-9495174>

Animal Studies and Activism:

Lara Drew and Nik Taylor, Engaged Activist Research: Challenging Apolitical Objectivity, *Counterpoints*, 2014, Vol. 448, DEFINING Critical Animal Studies: An Intersectional Social Justice Approach for Liberation (2014), pp. 158-176, Peter Lang AG. <https://www.jstor.org/stable/42982382>