



## MultiLing Closing Poster Program

19-20 October 2023

### Poster Presentations - Thursday, 19<sup>th</sup> October, 14:45-15:30

Author(s)	Title
Yulia Rodina, Alexandra Bogoyavlenskaya, Tanja Kupisch, Natalia Mitrofanova, Olga Urek & Marit Westergaard	<i>Russian heritage language across linguistic domains and national contexts</i>
Oliwia Szymańska & Anne Golden	<i>Keeping eyes on the ball: Comprehension, learning and use of metaphorical expressions in L2</i>
Michelle Jennifer White	<i>A North-South perspective on socioeconomic status, socialisation practices and bilingual vocabulary development</i>
Hanna Solberg Andresen, Renate Danhier Delucchi & Barbara Mertins	<i>Dominant-while-speaking: How bilingual Norwegian-English children conceptualize goal-oriented motion events</i>
Maria Obojska	<i>Multilingual families learning languages with digital media</i>
Leena Maria Heikkola, Elisa Repo & Niina Kekki	<i>Finnish pre-service teachers' awareness of multilingual practices and academic language demands</i>
Olga Solovova	<i>Biographical encounter as a tool in multilingualism research across the lifespan and beyond</i>



## Poster Presentations - Thursday, 19<sup>th</sup> October (cont.)

Bente Ailin Svendsen, Aafke Diepeveen & Maarja Siiner	<i>Dementia discourses and migrants within the dementia discourses in Norwegian written media 2000-2020. Frames, qualitative changes and further questions</i>
Ane Theimann, Franziska Köder & Monica Norvik	<i>Linguistic and non-linguistic predictive abilities in toddlers: Evidence from two eye-tracking studies</i>
Guro Busterud & Michela Iacorossi	<i>Cross-linguistic influence of verb placement in L3 Norwegian</i>
Audun Rosslund, Julien Mayor, David Stenerud Eldor & Natalia Kartushina	<i>Parent coaching intervention to facilitate parenting attitudes and infants' language development in a multilingual context</i>
Diana M. J. Camps	<i>A Complex Dance of Negotiation: Disrupting the Interaction Order. A local spelling contest in Limburg, Netherlands</i>
Helle Nystad, Anya Vinichenko, Unn Røyneland & Øystein A. Vangsnes	<i>Production and Perception of Written Dialect in Norway</i>
Kerime Eylul Eski & Luca Onnis	<i>Is Linguistic Priming From Multiple Speakers Stronger?</i>



## Poster Presentations - Friday, 20<sup>th</sup> October, 15:00-15:30

Author(s)	Title
Anne Marte Haug Olstad	<i>Digital language learning games – What features are useful?</i>
Oliwia Szymańska	<i>Constructing a legitimate professional persona in L2</i>
Oliwia Szymanska	<i>Tapping into multilingual resources - metaphorical expressions in migrant doctors</i>
Aleksandra Ita Olszewska	<i>"If you don't speak Norwegian well, they think you are stupid": Linguistic discrimination and Polish migrant workers in Norway</i>
Marianna Kyriacou & Franziska Köder	<i>Executive attention &amp; pragmatic skills: how do people with and without ADHD process irony?</i>
NorPol project (Toril Opsahl, Anne Golden, Jan Svennevig, Piotr Garbacz, Oliwia Szymanska, Magdalena Solarek-Gliniewicz, Aleksandra Olszewska & Pawel K. Urbanik)	<i>Second-language communication in workplace settings — the case of Polish migrants in Norway (NorPol)</i>
Yurika Ando, Semah Mohammad, Fatemeh Montazerikafrani & Ekaterina Kuzmina	<i>Promoting Language Inclusivity in the Workplace: A Case Study of Oda</i>
Magdalena Solarek-Gliniewicz	<i>Other-initiated repairs under medical consultations with L2-physicians in Norway</i>
Gølin Kaurin Nilsen	<i>Structural complexity development in the Noun Phrase</i>
Frances Kvietok, Pia Lane & Carola Kleemann	<i>Becoming Indigenous language speakers: comparative perspectives from Sámi and Quechua learners and speakers</i>



## Poster Presentations - Friday, 20<sup>th</sup> October (cont.)

Valantis Fyndanis, Sarah Cameron, Giorgio Arcara, Nina Hagen Kaldhol, Monica I. Norvik & Hanne Gram Simonsen	<i>Multilingualism does not affect time reference production in L1 Norwegian: Evidence from cognitively healthy middle-aged and older academics</i>
Cecelia Cutler, Unn Røyneland & Zvezdana Vrzić	<i>Perspectives on language activism</i>
Cecilie Rummelhoff, Maria Garraffa & Franziska Köder	<i>Cultural and linguistic diversity in mental health services: a survey of clinicians' experiences with multilingual and multicultural families in Norway</i>