



Multiling Winter School 2023

Researching family multilingualism: Theoretical and methodological approaches

The 2023 MultiLing Winter School focuses on diverse theoretical and methodological approaches to researching multilingualism in the family shedding light on both linguistic and non-linguistic issues at home and beyond.

Lecturers and panelists:

- Lyn Wright
- Åsa Palviainen
- Luca Onnis
- Natalia Kartushina
- Rafael Lomeu Gomes
- Elizabeth Lanza
- Seyed Hadi Mirvahedi

There are two main activities during the PhD Course: Sessions open for a general audience and Cases closed, for enrolled participants only.

In **sessions**, lecturers present different topics from their field of research. The length of the session varies, but in all sessions, there will be time for discussions after the presentation.

In **cases**, PhD candidates present their work in progress. Slots in the program allocated for cases are 45 minutes for each PhD candidate. Each slot is structured as follows: 15 minute presentation of data/methodological issues based on the submitted abstract followed by 15 minutes discussant comments. This is followed by 15 minutes general discussion.

Closed sessions and case presentations	Sessions open to the public
Panel	

Readings: Approx. 400 pages, assigned by the lecturers, and will be available for download from the PhD course google drive folder from January 15.

Co-organizers: Seyed Hadi Mirvahedi & Elizabeth Lanza



Day 1: Monday, 27 February

09:00 – 10:00	Coffee/Tea
10:00 – 10:30	Welcome/Introduction: Unn Røyneland, Elizabeth Lanza, Seyed Hadi Mirvahedi
10:30 – 12:00	Session 1: Kinship and family language: How single parent, adoptive, and queer multilingual families negotiate language and belonging Lyn Wright
12:00 – 13:00	Lunch
13:00 – 13:45	Case 1: student presentation + discussion
13:45 – 14:30	Case 2: student presentation + discussion
14:30 – 14:45	Break
14:45 – 16:15	Session 2: Nexus analysis: An introduction Åsa Palviainen
End of day 1	



Day 2: Tuesday, 28 February

08:30 - 09:00	Coffee/Tea
09:00 - 10:30	Session 3: Discourse cycles in nexus analysis: The function of kinship terms across public and private contexts Lyn Wright
10:30 - 10:45	Break
10:45 - 12:15	Session 4: What's in the App? A presentation of a project on digitally mediated family talk (2018-2022) Åsa Palviainen
12:15 - 13:15	Lunch
13:15 - 14:00	Case 3: student presentation and discussion
14:45 - 15:00	Case 4: student presentation and discussion
15:00 - 15:15	Break
15:15 - 16:00	Case 5: student presentation and discussion
End of Day 2	



Day 3: Wednesday, 1 March

08:30 – 09:00	Coffee/Tea
09:00 – 10:30	Session 5: Input matters: Methodological approaches to the assessment of language input and use in multilingual speakers Natalia Kartushina
10:30 - 10:45	Break
10:45 – 12:15	Session 6: Properties of child-directed speech that boost language development Luca Onnis
12:15 – 13:15	Lunch
13:15 – 14:00	Case 6: student presentation and discussion
14:00 – 14:45	Case 7: student presentation and discussion
End of Day 3	
19:00 Dinner for participants	



Day 4: Thursday, 2 March

08:30 – 09:00	Coffee/Tea
09:00 – 10:30	Session 7: How can digitally mediated family talk be studied? Åsa Palviainen
10:30 - 10:45	Break
10:45 - 11:30	Case 8: student presentation and discussion
11:30 - 12:15	Case 9: student presentation and discussion
12:15 - 13:15	Lunch
13:15 – 14:45	Session 8: Race/ism and family language policy Lyn Wright
14:45 – 15:00	Break
15:00 – 16:30	Session 9: Studying family multilingualism from decolonial and Southern perspectives Rafael Lomeu Gomes
End of day 4	



Day 5: Friday, 3 March

09:00 – 09:30	Coffee/Tea
09:30 – 10:30	Session 9: A phenomenological approach to family language policy Seyed Hadi Mirvahedi
10:30 – 10:45	Break
10:45 – 12:15	Session 10: The family as a socially constructed space Elizabeth Lanza
12:15 - 14:00	Lunch
14:00 – 15:00	Panel: Reflections on Researching Family Multilingualism
15:00 – 15:30	Summing up & Goodbye
End of day 5	