**Grading Guidelines**

**IBS4001 – Theoretical, Methodological, and Interdisciplinary Approaches to Ibsen Studies**

The course is worth 10 student points (ECTS). The final examination is a portfolio consisting of two written texts. Both texts are to be submitted in Canvas by given deadlines during the semester, and students will receive feedback on both texts. The portfolio, consisting of the two texts, can be reworked until final submission in Inspera. The written assignments (portfolio) is evaluated on the dichotomous scale pass/fail.

The portfolio consists of two independent scholarly investigations that consider a concept or a theme that has relevance for the course content and learning outcomes of the course (see below). Work on the written assignments is intended to develop the candidate’s skills in critical and analytical thinking and give deeper insight into scholarly methods and practice in scholarly writing.

**Learning Outcomes**

<https://www.uio.no/studier/emner/hf/ibsensenteret/IBS4001/>

**Evaluation of the Term Paper**

The evaluation takes into consideration whether and to what degree:

* The term paper has a clear and focused thesis statement that is manageable within the timeframe for the term paper.
* There is a clear, logical, and cohesive structure throughout the entire term paper.
* The candidates presents and discusses results from prior studies that are relevant for the scholarly contents of the term paper.
* The analysis is carried out in a clear and systematic way with relevant and stringent argumentation.
* The argumentation in the term paper is cohesive and convincing, and the conclusion answers the research questions posed.
* The candidate demonstrates the ability to reflect critically on complex concepts and enter larger theoretical discussions relevant to Ibsen studies.
* The candidate demonstrates formally correct language usage.
* The candidate has followed the formal guidelines on form and structure for written work at ILN (<https://www.hf.uio.no/iln/english/studies/master-thesis/templates/index.html>), and has followed the rules for using sources and citations (<https://www.uio.no/english/studies/examinations/sources-citations/>)

In addition to these criteria, the evaluation will be based on the examiner’s scholarly discretion and a holistic assessment.

**Grading Scale**

The take-home examination will be evaluated according to a dichotomous grading scale. The field specific grade descriptions for the field of Nordic Studies serve as grading guidelines that underlie the evaluation and grading for this course.

See 4b in the document “Fagspesifikke karakteromtaler for nordisk, revidert av Programrådet for Nordiske studium 9. februar 2017, med utgangspunkt i karakteromtalane vedteke av Nasjonalt fagråd for nordisk språk og litteratur, 2004» (in Norwegian only) for a more detailed description of each grade in the scale: <https://www.uio.no/for-ansatte/arbeidsstotte/sta/enheter/hf/eksamen/sensur/retningslinjer-for-sensur/>