

Sensorveiledning, IRSK4303
Celtic Mythological Texts
Høst 2023

General information about the subject and teaching

In this course students read and discuss Celtic mythological texts from medieval Ireland and Wales, read in translation. Students acquire an overview of the medieval literature that contains mythological themes or content that was composed in Old and Middle Irish and Middle Welsh and are introduced to various methods for analyzing this material. In addition to the primary sources, students are also assigned secondary scholarship about the source material.

The teaching method consists of both lectures and discussions. The qualifying assignment consists of an essay question of 3-5 pages. No prior knowledge of Celtic Studies, Irish Studies, or medieval literature is assumed.

Examination format

The examination will consist of a trial lecture. The lecture will last for twenty minutes, followed by ten minutes for questions and discussion. The student will choose the topic for the lecture with guidance from the instructor. The topic must be set at least three weeks in advance of the lecture.

The grading scale is from A to F, where A is the best grade and F is a fail.

Examination assessment

It is expected that the student will be able to deliver the trial lecture in clear language with good examples, good argumentation and clear conclusions, and will be able to engage thoughtfully with the examiner's questions following the lecture.

“A”: Outstanding

An “A” lecture will display excellent reasoning and strong, clear academic language. The arguments will be compelling and well-supported by relevant citations from the course material. The lecture will be well-organized and demonstrate the candidate's strong ability to draw supporting material together into a coherent, persuasive whole. The lecture will demonstrate a high degree of independence and excellent judgment from the candidate.

“B”: Very good

A “B” lecture will display very strong reasoning and strong, clear academic language, but not at the level of an “A” lecture. The lecture will be well-supported by relevant citations from the course material, and the candidate will exhibit a solid degree of independence and good judgment.

“C”: Good

A “C” lecture will display good reasoning and strong, clear academic language, but not at the level of a “B” lecture. The arguments will be supported by relevant citations from the course material, but there may be weaknesses in interpretation and argumentation. The candidate shows good judgment and independence in the most important areas.

“D”: Fairly good

A “D” lecture will display acceptable reasoning and argumentation, with some significant shortcomings. The candidate displays a degree of independence and judgment, but to a lesser degree than a “C” lecture.

“E”: Adequate

The performance satisfies the minimum requirements, but no more. The candidate shows little judgment and independence.

“F”: Not satisfactory

Performance that does not satisfy the professional minimum requirements. The candidate exhibits both a lack of judgment and independence.